

# **SC Annual District Report Card Summary**

**GREENWOOD 50 School District** 

**Grades: PK-12 Enrollment: 9,057** 

**Superintendent: Darrell Johnson** 

**Board Chair: Shell Dula** 

**PERFORMANCE** 

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		<b>ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM</b>		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	At-Risk	N/A	N/A	С	N/A	
2013	Average	Average	N/A	N/A	D	N/A	
2012	Average	Below Average	N/A	N/A	В	N/A	
ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*							
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EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	4	4	0	0

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	69.5%	70.7%	65.1%	73.0%	71.5%
Districts with Students Like Ours**	73.6%	72.6%	69.6%	75.4%	75.6%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	37.8%	33.9%	24.7%	32.1%	33.7%
Districts with Students Like Ours**	41.1%	35.9%	25.1%	35.5%	36.6%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP						
HSAP: 2nd Year Students	Passed 2	Passed 1	Passed No			
HSAP: 2nd fear Students	Subtests	Subtest	Subtests			
District	72.4%	16.1%	11.6%			
Districts with Students Like Ours**	76.4%	14.5%	9.0%			

HSAP Passage Rate by Spring 2014 (%)				
District	91.4%			
Districts with Students Like Ours**	92.1%			

End of Course Test Passage Rate (%)					
District	69.1%				
Districts with Students Like Ours**	75.1%				

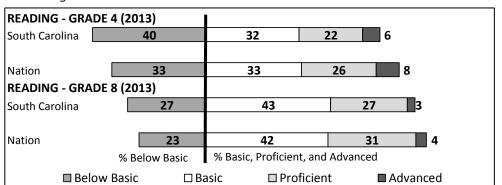
On-Time Graduation Rate (%)				
District	74.4%			
Districts with Students Like Ours**	80.2%			

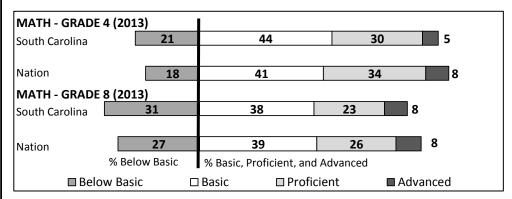
<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

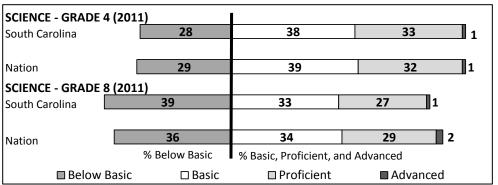
#### NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.







# **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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### **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,057)				
Retention Rate	1.4%	Down from 1.6%	1.9%	2.1%
Attendance Rate	96.7%	Down from 96.9%	96.4%	96.2%
Served by gifted and talented program	16.6%	Up from 16.3%	14.7%	11.5%
With disabilities other than speech	11.9%	Down from 12.0%	13.7%	13.1%
Older than usual for grade	3.3%	Down from 3.6%	4.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.3%	0.6%	0.7%
Enrolled in AP/IB programs	72.7%	Up from 12.2%	19.5%	15.7%
Successful on AP/IB exams	63.8%	Up from 58.6%	62.6%	51.6%
Eligible for LIFE Scholarship	35.7%	Up from 32.7%	35.7%	31.1%
Enrolled in adult education GED or diploma programs	351	Up from 74	138	115
Completions in adult education GED or diploma programs	81	Up from 53	37	31
Annual dropout rate	2.0%	Down from 2.1%	2.3%	2.3%
Teachers (n = 514)				
Teachers with advanced degrees	64.2%	Down from 66.0%	63.6%	60.4%
Continuing contract teachers	87.5%	Down from 90.0%	82.0%	79.6%
Teachers returning from previous year	90.8%	Down from 91.1%	91.0%	90.1%
Teacher attendance rate	95.2%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$49,251	Down 0.2%	\$48,482	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.1%	0.1%
Classes not taught by higly qualified teachers	1.0%	Up from 0.5%	3.3%	4.2%
Professional development days/teacher	12.9 days	Up from 12.2 days	11.2 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	6.0	5.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.5 to 1	20.8 to 1	20.7 to 1
Prime instructional time	90.7%	Up from 89.9%	90.4%	90.0%
Dollars spent per pupil**	\$8,546	Up 2.1%	\$9,152	\$9,403
Percent expenditures for teacher salaries**	50.3%	Up from 50.0%	53.4%	52.6%
Percent of expenditures for instruction**	52.4%	Up from 52.0%	56.1%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	No change	13	9
Portable classrooms	0.0%	No change	0.9%	0.8%
Number of schools with SACS accreditation	13.0	No change	13.0	9.0
Parents attending conferences	96.1%	Up from 88.3%	100.0%	100.0%
Average administrator salary	\$89,431	Up 1.7%	\$80,490	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	75.1	Up from 64.8	80.3	79.5
* Length of contract = 185+ days.		**Prior year audited financi	ial data available.	

# RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests	
Passage Rate	N/A	N/A	N/A	

## **CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

#### REPORT OF SUPERINTENDENT

Greenwood School District 50 has completed another successful year thanks to the hard work and creativity of students, employees, families, and community stakeholders! Our district has never wavered in our mission to provide high quality educational services to every student.

Our district continues to place an emphasis on state-of-the-art technology to support the teaching and learning process. Year one of the 50G Technology Initiative was a tremendous success as infrastructure was upgraded at ten schools to support one to one student devices. The goal of 50G is to provide engaging technology supported learning environments for students district-wide.

Our district is also very excited to be an active participant in TransformSC the educational initiative of New Carolina. This collaboration between business leaders, students, teachers, and parents will be critical in preparing our students for college or the workforce. District 50 is currently the only district in the state with a participating elementary, middle, and high school in this new initiative.

Our long standing tradition of excellence in student achievement has not changed. This year, thirty-four students were recognized for earning a perfect score on the SCPASS test. The number of students participating in Advanced Placement (AP) exams increased, along with students' passing scores on these exams.

Choice options are abundant, diverse and thriving in District 50. The Greenwood School of Inquiry (GSI) program completed another fantastic year at Hodges Elementary. After another productive year, the Advancement Via Individual Determination (AVID) program will continue to expand into all secondary grade levels. Interest in the Science, Technology, Engineering, and Mathematics School (STEMS) is at an all-time high as it continues to expand into all secondary grade levels. The Arts, Communication, and Theatre School (ACTS) remains our oldest magnet program and will offer opportunities for elementary, middle and high school students.

While we are extremely proud of our accomplishments for this year, we continue striving to improve and advance our educational program to meet the needs of every student. With your ongoing support we will overcome every challenge and make a difference in the lives of our students! Please feel free to contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

**Abbreviations Key** 

N/R-Not Reported

N/C-Not Collected

I/S-Insufficient Sample

TBD-To Be Determined